

*Reforming Our Schools to Provide a Greater
Standard of Care for All Students*

By

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Reforming Our Schools to Provide a Greater Standard of Care for All Students: Future Dates and Times for Presentation

- Tuesday, May 2nd, 7pm at Leigh PTA meeting at Leigh LRC
- Thursday, May 4th, 7pm at Giles ST&P meeting at Giles LRC
- Thursday, May 11th, from 5-6pm at Eisenhower Library
- Tuesday, May 16th, 7pm at the Norridge District 80 Board of Education Meeting at Leigh LRC
- Thursday, May 18th, from 5-6pm at the Giles LRC
- Thursday, May 25th, from 7-8pm at the Leigh LRC
- Thursday, June 8th, from 7-8pm at Ridgewood High School Auditorium

Reforming Our Schools to Provide a Greater Standard of Care for All Students: Long-Term Planning and Efficiencies

- Establish a plan for short/long-term fiscal management
- Establish District Planning Objectives
 - Enrollment Projections (Complete)
 - Financial Projections (Complete)
 - Facilities Needs Assessment (Complete)
 - Technology Replacement Cycle (In Progress)
 - Capital (In Progress)
 - Instruction (On Going)
- Establish Fiscal Policies (Complete)
- Identify Possible Efficiencies (On Going)
- Determine short/long-range fiscal solution(s) (On Going)
- Implement short/long-range fiscal solution(s) (On Going)

Reforming Our Schools to Provide a Greater Standard of Care for All Students: Potential Reductions for Fiscal Year 2017-2018

- **Two-Year Budget Reduction Plan**

- The Board of Education has approved a two-year budget reduction plan beginning with 2017-2018 cutting \$750,000 from the budget.
 - Implement Efficiencies by Reducing Learning Center Aide(s), Shifting Office Assistants to Part-Time, Eliminating Summer School, Postponing Instructional Technology Expenses, Eliminating Field Trip District Expenses, Eliminating Industrial Arts and Reading Specialist Positions and Transitioning to *Grade Centers*
- In the event the referendum does not pass, the Board of Education will have to reduce up to \$800,000 additional beginning in 2018-2019.
 - Further reductions in Special Programs Support Staff, Nurses, Lunch Duty Stipends, Custodians, Bookkeeper, Consolidation into One Building, Reductions of Nearly Half of the Teaching Staff.

*Reforming Our Schools to Provide a Greater Standard of
Care for All Students: Tax Rate Comparison*

2.3713 vs. 3.4540

Reforming Our Schools to Provide a Greater Standard of Care for All Students: District Finances—Tax Rate Comparison

District #	Name	FY2015 OPTR	EAV.Pupil	Tax Revenue per ADA	Difference	District Tax Revenues based on 1,056 ADA
84.5	Rhodes	4.3090	305,459	13,162	5,552	13,899,313
83.0	Mannheim	5.0527	260,122	13,143	5,533	13,879,203
78.0	Rosemont	1.6351	737,659	12,061	4,451	12,736,904
84.0	Franklin Park	4.5985	233,458	10,736	3,125	11,336,758
86.0	Union Ridge	3.2625	291,763	9,519	1,908	10,051,819
81.0	Schiller Park	3.9560	215,484	8,525	914	9,001,922
79.0	Pennoyer	2.5457	326,461	8,311	700	8,776,118
80.0	Norridge	2.3713	320,939	7,610	-	8,036,610
85.5	River Grove	3.3548	189,783	6,367	(1,244)	6,723,383
	Average:	3.4540	320,125	9,937	2,327	10,493,559

Reforming Our Schools to Provide a Greater Standard of Care for All Students: Operating Expense Per Pupil (OEPP) Comparison

\$10,145 vs. \$12,634

Reforming Our Schools to Provide a Greater Standard of Care for All Students: Operating Expense Per Pupil (OEPP) Comparison

	FY15 Operating Expense per Pupil	Operating Expense Based on 1,056 ADA	Difference from Norridge 80
78 Rosemont	16,810	17,751,360	7,038,240
84.5 Rhodes	15,401	16,263,456	5,550,336
83 Mannheim	15,394	16,256,064	5,542,944
84 Franklin Park	12,953	13,678,368	2,965,248
86 Union Ridge	11,612	12,262,272	1,549,152
81 Schiller Park	11,357	11,992,992	1,279,872
80 Norridge	10,145	10,713,120	-
85.5 River Grove	10,111	10,677,216	(35,904)
79 Pennoyer	9,921	10,476,576	(236,544)
Average:	12,634	13,341,269	2,628,149

Reforming Our Schools to Provide a Greater Standard of Care for All Students: Questions and Answers

- **Question:** Who will provide before school and after school care?
- **Answer:** The Board of Education approved a contractual service to provide before school and after school care. In the near future, parents will be surveyed by the contractual provider, *Right at School*.
- Parents will be responsible for picking up and dropping off their child(ren) for the program. This would be an optional, paid service to be expensed to the user.
- **Question:** Will there be transportation services for students?
- **Answer:** No. Parents would be responsible for picking up and dropping off their child(ren) from both schools.

Reforming Our Schools to Provide a Greater Standard of Care for All Students: Questions and Answers

- **Question:** What will Special Education look like for next year?
- **Answer:** The district is dedicated to providing a robust standard of care for every student. We will assign a special education teacher to each grade level K-8 plus additional services. More specifically, *all* students will have access to our on- demand co-teaching model to reduce number of outplaced students, increase capacity of serving special education needs for students and ensure mainstreaming in the least restrictive environment (LRE)
- **Question:** What is the rationale for making Leigh the K-4 and Giles the 5-8 grade level buildings? *Or*, Who determined what students will be moved to another school in the District?
- **Answer:** According to our Grade Center Feasibility Study, Leigh School had more in-classroom washrooms for the primary grades, Leigh School houses the Park District daycare program, primary students are more concerned about the stairs at Giles School and Giles School is within walking distance to the high school.

Reforming Our Schools to Provide a Greater Standard of Care for All Students: Questions and Answers

- **Question:** Will the class sizes be the same as the current class sizes? *Or*, Will the class sizes be bigger than the current class sizes?
- **Answer:** No. The class sizes would be based on the enrollment at each grade center and grade level. In some cases, the class sizes will be similar or the same as current conditions. For example, the current class sizes are as follows:
 - Fifth grade is 26 students per class.
 - Kindergarten and Eighth grade are 25 students per class.
 - First and Fourth grade are 24 students per class.
 - Sixth and Seventh are 23 students per class.
 - Second grade is 22 students in per class.
 - Third grade is 28 students per class.
- **Note:** The class size does not include the special education teacher dedicated to each grade level in kindergarten through eighth grade.

Reforming Our Schools to Provide a Greater Standard of Care for All Students: Questions and Answers

- **Question Continued:** Will the class ratio be the same as the current class ratio? *Or*, Will the class ratio be bigger than the current class ratio?
- **Answer:** Yes. The class ratio would be based on the enrollment at each grade center and grade level. In some cases, the class ratio will be similar or the same as current conditions. For example, the current class sizes are as follows:
 - Kindergarten, Fifth and Eighth grades are 21 students per teacher per grade level.
 - First, Fourth and Sixth grades are 20 students per teacher per grade level.
 - Second and Seventh grades are 19 students per teacher per grade level.
 - Third grade is 23 students per teacher per grade level.
- **Note:** The class ratio includes the special education teacher dedicated to each grade level in kindergarten through eighth grade.

Reforming Our Schools to Provide a Greater Standard of Care for All Students: Questions and Answers

- **Question:** Does the grade center model provide opportunities to improve the current programming for our schools? **And/Or**, does the district anticipate better program alignment with the high school programs?
- **Answer:** Yes. Yes. By making strategic changes to programming, the district will be able to provide more robust programming as follows:
 - *World Language program*—Students who test out of Spanish II will be eligible for Honors Spanish at Ridgewood High School (RHS) i.e. Norridge School District 80 (NSD 80) students can take classes at RHS while attending NSD 80
 - *Consolidation of Services*—Sharing services with the High School to maximize the operational economies of scale e.g. Ridgewood High School has designated a director position to *assist Norridge and Union Ridge in aligning curriculum*

Reforming Our Schools to Provide a Greater Standard of Care for All Students: Questions and Answers

- **Answer Continued:** Yes. Yes. By making strategic changes to programming, the district will be able to provide more robust programming as follows:
 - *Gifted Program (Magnet Pilot Program)*—Flexible scheduling for all grade levels i.e. students performing at designated percentile bandwidths via MAP assessment to ensure students are in the most challenging environment regardless of grade level
 - *Author Adoption Program*—In partnership with Eisenhower Library, better alignment of monthly Adopt-An-Author elementary programs to excite all students about reading and writing through the use of non-fiction and fiction authors (and direct contact with the authors in person)
 - *Continuous Improvement Practices*—Focusing on math and science over a two-year period e.g. *No Math Problem Left Behind Program (NMPLB)*, requiring math homework be completed by the end of the school day

Reforming Our Schools to Provide a Greater Standard of Care for All Students: Questions and Answers

- **Question:** What will be the start and end times for Leigh and Giles Schools? **And**, What programs will be maintained?
- **Answer:** *With the district transitioning to grade centers, the district reduced expenses by \$753,200 and was able to maintain Kindergarten, Art, Athletics and Music; however, the district **eliminated** Industrial arts, et. al.*
 - *The school start and end times are as follows:*
 - *Giles Elementary School will begin at 8:10am and end at 2:55pm for grades 5-8*
 - *Leigh Elementary School will begin at 8:20am and end at 3:05 pm for grades K-4*
 - *The school will have teacher professional development and planning as follows:*
 - *PLC committees would meet from 3:00pm to 3:30pm daily at Giles Elementary School*
 - *PLC committees would meet from 3:10pm to 3:30pm daily at Leigh Elementary School*
- **Note:** The district has eliminated Early Release Wednesdays for parents.

Reforming Our Schools to Provide a Greater Standard of Care for All Students: Questions and Answers

- **Question:** Will the district still have extracurricular programs, such as athletics, activities, band concerts, etc.?
- **Answer:** Yes. With grade centers, the district will have extracurricular programs. However, the programs will be consolidated i.e. the district will only have one eighth grade basketball team as opposed to two teams.
- **Question:** Will teachers be assigned to different grade levels and different buildings other than their current assignment and current building?
- **Answer:** Yes. Teachers may change and others may stay the same as the assignment depends on endorsement or licensing or both. Assignments are based on improving the robust standard of care expected for all students to be successful.

Reforming Our Schools to Provide a Greater Standard of Care for All Students: Questions and Answers

- **Question:** Will the district implement more gifted programs to assure a greater standard of care for all students? **Or,** Will the district differentiate instruction for our students to have a more challenging curriculum?
- **Answer:** Yes. Yes. The Board of Education, administration, support staff and teachers support more robust programming to support a greater standard of care for all students. That said, the district will align with the high school curriculum by providing a *Magnet Pilot Program* (for next year, the transitional year), which places students in sections based on MAP scores.

Reforming Our Schools to Provide a Greater Standard of Care for All Students: Questions and Answers

- **Question:** Will the district change the name of the schools? **And/Or**, Will the district change the school mascots? **And/Or**, Will the district have new school colors? **And/Or**, Where will the graduation pictures of past graduates be placed (relocated)?
- **Answer:** No. The school names will remain the same for School Year 2017-2018. Also, the school mascot will stay with the building, which means the school colors will remain the same. The pictures of graduates will remain in the school where the individual graduated from i.e. a Leigh Eighth grade graduate can find their graduating class picture at Leigh School.

Reforming Our Schools to Provide a Greater Standard of Care for All Students: Questions and Answers

- **Question:** Will the district change the location of the Learning Centers/Libraries in each school? **And/Or**, What will the district do with the Leigh Band Room? **And**, Who will be assigned to checking-in, checking-out and re-shelving books?
- **Answer:** The Giles Learning Center/Library will be in the same location. The Leigh Learning Center/Library may change depending on our financial position i.e. the Leigh Band Room may become the new cafeteria as it is centrally located and can become a mutely-purpose space for Physical Education program. Additionally, the district is looking to partner with The Eisenhower Library or Parent Volunteers or Both to assist in the day-to-day functions of the Learning Centers.

Reforming Our Schools to Provide a Greater Standard of Care for All Students: Questions and Answers

- **Question:** When will teachers “pack-up” their rooms? **And/Or,** What process will teachers follow to “pack-up” their rooms? **And,** Will the teachers be packing during the school day?
- **Answer:** Teachers will be expected to “pack-up” their rooms regardless of their school assignment. Teachers will “pack-up” at their own discretion, while continuing to tend to their professional responsibilities. Once the district has committed to a moving company, instructions will be provided as well as the logistical timeline,

Reforming Our Schools to Provide a Greater Standard of Care for All Students: Questions and Answers

- **Question:** Can the district do anything to alleviate parking? **And/Or,** Will the district assign parking spots in the parking lot (at Leigh School)? **Or,** Will the district and village consider changing the times and days for street cleaning signs?
- **Answer:** The district does not assign parking spots to staff or the park district as it is the employees responsibility to find parking on a daily basis. Also, the district does not have money to add additional parking at either school. The district will abide by the village ordinances and signage.

Reforming Our Schools to Provide a Greater Standard of Care for All Students: Questions and Answers

- **Question:** Would the district allow parent(s) the opportunity to *volunteer* (Board Policy 6:250) in the Learning Centers at Giles and Leigh schools? **And/Or**, Can parents assist the district during student “drop-off” or “pick-up,” before or after school, respectively?
- **Answer:** The district will need assistance from parents in coordinating the schedule to assist in performing the duties of organizing our books, et. al. Also, the district is hopeful that the volunteers will follow a process similar to the *Friday Folder*; where parents regularly organize school information for students to take home. **Note:** *The district encourages the use of volunteering to increase the effective utilization of staff time and skills and promote greater community involvement (per policy).*

Reforming Our Schools to Provide a Greater Standard of Care for All Students: Open Public Discussion

Comments, Questions and Concerns