

**NORRIDGE SCHOOL DISTRICT #80
POLICY REFERENCE MANUAL
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School District Organization

School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts having a population of not fewer than 1,000 and not more than 500,000.

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.
105 ILCS 5/10-1 et seq.

School District Organization

District Organization, Operations, and Cooperative Agreements

The District is organized and operates as follows:

Norridge School District No. 80

The District participates in the following joint programs:

Leyden Area Special Education Co-operative

School District Organization

School District Philosophy

The School District, in an active partnership with parents and community, will promote excellence in a caring environment in which all students learn and grow. This partnership shall empower all students to develop a strong self-esteem and to become responsible learners and decision-makers. The School District is committed to developing and using a visionary and innovative curriculum and a knowledgeable and dedicated staff.

The mission of Norridge School District No. 80 is to provide quality education in a nurturing environment and to develop students who are competent, confident and responsible in meeting the challenges of a changing world.

In our commitment to education, we believe:

- Learning should be a shared responsibility of students, parents, faculty and community
- Learning is a life-long process
- Every student can learn, achieve and succeed
- Students should be challenged to reach their individual potential
- Schools must anticipate and adapt to change by encouraging innovative teaching and programs
- Students should accept responsibility for their actions
- Everyone should respect the rights, beliefs, feelings and differences of fellow human beings
- Basic values of our American heritage and culture must be preserved by developing an understanding of the obligations and responsibilities of citizenship